

Great Ponton CE Primary School—Curriculum Intent

- Broad, balanced and aspirational curriculum that includes the national curriculum.
- Clear and carefully sequenced planning that builds on pupils prior learning, skills and knowledge.
- High importance on key vocabulary shared with pupils, staff and parents.
- Spaced repetition and clarity around what pupils must know and remember with regular repetition.
- High expectations and support for those who need it.

For our children to flourish academically.
 We aim to provide an innovative, engaging, high quality curriculum that has been carefully planned and structured so that it builds on children’s prior learning and ensures ALL children make good progress.

- Christian Values embedded
- Mindfulness, ELSA, nurture groups
- Pastoral mentors
- Outdoor learning
- British Values—Picture News
- Playground Leaders/ Sports Ambassadors
- Pupil’s lead worship
- Charity events
- Head Boy/Girl
- House Captains/ School Council

For our children to develop as caring, responsible local and global citizens.
 We aim to help our children appreciate their role and participate within their local community. We encourage them to take responsibility for the choices they make and to ensure they begin to understand their importance as global citizens.

Our ambitious curriculum has been designed for our learners and their environment. It is a tailor-made curriculum, which is built around skills, knowledge, personal and spiritual development.

We aim for our learners to be critical thinkers by allowing them to have access to age-appropriate skills, as building blocks to prior learning, allowing knowledge to grow and learners being able to problem solve throughout their life. We want them to become well rounded members of society.

We help the learners experience and understand diversity and equality and how this links to being a member of a supportive church school. In turn the learners understand how those communities value and support them.

For children to develop as unique, caring, well rounded individuals.
 We aim to create a caring, happy, inclusive environment where children feel safe and can learn to grow and flourish in an atmosphere of kindness and mutual respect.

- Global Community—Regular global days, Rights Respecting School
- National Community—Residential trips, trips to theatres and art galleries.
- Local Community— Church celebrations, support for local food bank, participation in local traditions, collaboration work, swimarathon, links with pre-school.
- School Community—Celebration assembly, collective worship, PTA, special days, school council, Head Boy and Head Girl.

For our children to develop a life-long love of learning and the skills they need to learn independently.
 We aim to show our children that learning is joyful. We encourage them to become self-motivated, creative individuals who have the skills and resilience they need to learn independently.

- Specialist PE teachers/coaches/sports apprentice
- Work with Inspire+/visit from athletes
- Visiting authors
- Singing, drama and instrument lessons
- KS1 and KS2 school productions
- Opportunities to lead
- Swimming lessons for the whole school
- A wide variety of extra curricula opportunities
- First Aid Training