



## Great Ponton Primary School RE Curriculum



*To inspire religious literacy in pupils; developing an understanding of how people of faith live, think and express their beliefs.*

Delivery of the Lincolnshire Agreed Syllabus units through the structure of *Making Sense of Text (believing)*, *Understanding the Impact (living)* and *Making Connections (thinking)*.

Great Ponton's School Curriculum Overview – RE– Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS /Y1</b>	<b>Life Journey- Christianity</b>	<b>Life Journey- Islam</b>	<b>Community- Christianity</b>	<b>Community - Islam</b>	<b>Creation</b> Who do Christians believe made the world? <i>UC 1.2 (core)</i>	<b>Incarnation</b> Why does Christmas matter to Christians? <i>UC 1.3 (core)</i>
<b>Y3/4</b>	<b>God – Hinduism Believing</b>	<b>God – Islam Believing</b>	<b>God / Incarnation</b> What is the Trinity? <i>UC 2a.3 (core and digging deeper)</i>	<b>Creation</b> What do Christians learn from the creation story? <i>UC 2a.1 (core)</i>	<b>Big Questions</b> (including Christianity) What does it mean to live a good life?	<b>Salvation</b> Why do Christians call the day Jesus died ‘Good Friday’? <i>UC 2a.5 (core)</i>
<b>Y5/6</b>	<b>Being Human – Hinduism</b>	<b>Being Human – Islam</b>	<b>God</b> What does it mean if God is loving and holy? <i>UC 2b.1 (core)</i>	<b>Creation</b> Creation and science: Conflicting or Complementary? <i>UC 2b.2 (core)</i>	<b>Creation</b> Creation and science: Conflicting or Complementary? <i>UC 2b.2 (core)</i>	<b>Judaism</b>

**Great Ponton's School Curriculum Overview – RE –  
Cycle B**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	<b>Myself</b>	<b>Special people to me.</b>	<b>Our Special Books</b>	<b>Salvation</b> <i>UC F3 (core)</i>	<b>God/Creation</b> <i>UC F1 (core)</i>	<b>Our Special Places</b>
<b>Y1/2</b>	<b>God Christianity</b>	<b>God -Islam</b>	<b>Being Human-Christianity</b>	<b>Being Human-Islam</b>	<b>Salvation</b> Why does Easter matter to Christians? <i>UC 1.5 (core)</i>	<b>Places of Worship</b>
<b>Y3/4</b>	<b>Community –Hinduism Living</b>	<b>Community –Islam Living</b>	<b>Big Questions</b> (including Christianity) Why do we celebrate?	<b>Forgiveness</b>	<b>Pilgrimage</b>	<b>Understanding Christianity-Gospel</b>
<b>Y5/6</b>	<b>Life Journey - Hinduism</b>	<b>Life Journey - Islam</b>	<b>Salvation</b> What difference does the resurrection make for Christians? <i>UC 2b.7 (core)</i>	<b>Incarnation</b> Was Jesus the Messiah? <i>UC 2b.4 (core)</i>	<b>Buddhism</b>	<b>Expressing Beliefs through the Arts</b> (including Christianity)

**Great Ponton's School Curriculum Overview –  
RE Cycle A**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>EYFS/ Year 1</b>	<i>Christianity- Life Journey</i>	<i>Christianity- Community</i>	<i>Understanding Christianity- Creation</i> <b>Enquiry Question:</b> Who do Christians believe made the world? <b>Builds on:</b> EYFS- God/Creation, Special People to me <b>Future Learning: Year 1/2-</b> Islam- God, Community Christianity- Salvation, Incarnation Judaism <b>Year 3/4-</b> Christianity- God/Incarnation, Creation, Gospel <b>Year 5/6-</b> Christianity- God, Creation, Incarnation Judaism
	<i>Islam- Life Journey</i> <b>Enquiry Question:</b> What do Muslims do to celebrate birth? <b>Builds on: Year 1/2-</b> Islam- God & Community (cycle A) Islam- Being Human <b>Future Learning:</b>	<i>Islam- Community</i> <b>Enquiry Question:</b> How do Muslims express their religion and beliefs? <b>Builds on: EYFS-</b> Creation & Special People to me <b>Year 1/2-</b> Islam- God <b>Future Learning: Year 3/4-</b> Islam- God Big Questions <b>Year 5/6-</b> Islam- Being Human	<i>Understanding Christianity- Incarnation</i> <b>Enquiry Question:</b> Why does Christmas matter to Christians? <b>Builds on: EYFS-</b> Christianity- God/Creation <b>Year 1/2-</b> Christianity- God/Creation <b>Future Learning: year 1/2</b> Salvation, places of worship <b>Year 3/4-</b> creation, salvation, Big questions <b>Year 5/6-</b> creation, salvation, incarnation
<b>Year 3/4</b>	<i>Hinduism- God</i> <b>Enquiry Question:</b> What do Hindus believe about God? <b>Builds on: EYFS-</b> Special people to me <b>Year 1/2-</b> Islam- God, Christianity- God, places of worship <b>Future Learning: Year 3/4-</b> Islam believing, community living, <b>Year 5/6-</b> being human- Hinduism and	<i>Understanding Christianity- God/Incarnation (core)</i> <b>Enquiry Question:</b> What is the Trinity? <b>Builds on: EYFS-</b> Special People to me <b>Year 1/2-</b> Christianity- God & Creation <b>Future Learning: Year 3/4-</b> creation, trinity, Salvation, Forgiveness, Gospel <b>Year 5/6-</b> Creation, God, Salvation, Incarnation, Expressing Beliefs	<i>Understanding Christianity- Salvation</i> <b>Enquiry Question:</b> Why do Christians call the day Jesus died 'Good Friday'? <b>Builds on: EYFS-</b> Salvation <b>Year 1/2-</b> Understanding Christianity- God <b>Future Learning: Year 3/4-</b> Big Questions, Forgiveness, Gospel <b>Year 5/6-</b> God, Creation, Salvation,

	Islam, Life journey		Incarnation, Expressing beliefs
	<p><b>Islam- God</b>  <b>Enquiry Question:</b> What do Muslims believe about Allah?  <b>Builds on:</b> EYFS- Special people to me  <b>Year 1/2-</b> Islam- community  <b>Future Learning:</b> <b>Year 3/4-</b> Islam believing, community living,  <b>Year 5/6-</b> being human- Hinduism and Islam, Life journey</p>	<p><b>Understanding Christianity- Creation</b>  <b>Enquiry Question:</b> What do Christians learn from the creation story?  <b>Builds on:</b> EYFS- Special People to me  <b>Year 1/2-</b> Christianity- God &amp; Creation  <b>Year 3/4-</b> Understanding Christianity- God/Incarnation (core)  <b>Future Learning:</b> <b>Year 3/4-</b> creation, trinity, Salvation, Forgiveness, Gospel  <b>Year 5/6-</b> Creation, God, Salvation, Incarnation, Expressing Beliefs</p>	<p><b>Big questions</b>  <b>Enquiry Question:</b> How do you know what it means to have a good life?  <b>Builds on:</b> <b>Year 1/2-</b> Islam- God, Christianity- God, Islam- Community  <b>Future Learning:</b> <b>Year 3/4-</b> Big questions, Forgiveness, Pilgrimage, Gospel  <b>Year 5/6-</b> God, Creation, Salvation, Incarnation, Expressing Beliefs</p>
<b>Year 5/6</b>	<p><b>Being Human- Hinduism</b>  <b>Enquiry Question:</b> How does faith and belief affect the way Hindus live their lives?  <b>Builds on:</b> <b>Year 1/2-</b> Places of worship  <b>Year 3/4-</b> Hinduism- God  <b>Future Learning:</b> Creation, Life Journey Hinduism,</p>	<p><b>God</b>  <b>Enquiry Question:</b> What does it mean if God is Holy and Loving?  <b>Builds on:</b> EYFS- God/Creation  <b>Year 1/2-</b> God, Creation  <b>Year 3/4-</b> God/Incarnation  <b>Future Learning:</b> <b>Year 5/6-</b> Creation, Salvation, Incarnation, Expressing beliefs</p>	<p><b>Creation</b>  <b>Enquiry Question:</b> Creation and Science: conflicting or complimentary?  <b>Builds on:</b> EYFS- God/Creation  <b>Year 1/2-</b> creation, God  <b>Year 3/4-</b> creation, Salvation, Incarnation/God, Big Questions,  <b>Future Learning:</b> <b>Year 5/6-</b> Salvation, Incarnation, Expressing beliefs</p>
	<p><b>Being Human- Islam</b>  <b>Enquiry Question:</b> How does faith and belief affect the way Muslims live their lives?  <b>Builds on:</b> <b>Year 1/2-</b> Islam God &amp; Community  <b>Year 3/4-</b> Islam- God  <b>Future Learning:</b> <b>Year 5/6-</b> Creation, Life Journey Islam,</p>	<p><b>Creation</b>  <b>Enquiry Question:</b> Creation and Science: conflicting or complimentary?  <b>Builds on:</b> EYFS- God/Creation  <b>Year 1/2-</b> creation  <b>Year 3/4-</b> creation, Salvation, Incarnation/God, Big Questions,  <b>Future Learning:</b> <b>Year 5/6-</b> Salvation, Incarnation, Expressing beliefs</p>	<p><b>Judaism</b>  <b>Enquiry Question:</b> what are the key beliefs?  <b>Builds on:</b> EYFS- Special people to me  <b>Year 1/2-</b> Judaism, Places of worship  <b>Future Learning:</b> <b>Key Stage 3</b></p>

**Great Ponton's School Curriculum  
Overview – RE Cycle B**

	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>
<b>EYFS</b>	<p><b><i>Myself</i></b></p>	<p><b><i>Our Special Books</i></b>  <b>Enquiry Question:</b> Why are books important?  <b>Future Learning: Year 1/2-</b>                      Places of Worship</p>	<p><b><i>God/Creation</i></b>  <b>Enquiry Question:</b> Why is the word 'God' so important to Christians?  <b>Future Learning: Year 1/2-</b> Christianity- God, Creation, Thankfulness, Salvation, Incarnation                      Islam- God &amp; community  <b>Year 3/4-</b> Christianity- God/Incarnation, Creation, Gospel  <b>Year 5/6-</b> Christianity- God &amp; Creation</p>
	<p><b><i>Special people to me</i></b>  <b>Enquiry Question:</b> Who is important to me?  <b>Future Learning: Year 1/2-</b>Islam- God, Community, Being Human                      Christianity- Thankfulness &amp; God, Creation, Judaism  <b>Year 3/4-</b> Hinduism- God                      Christianity- God/Incarnation                      Islam- God</p>	<p><b><i>Salvation</i></b>  <b>Enquiry Question:</b> Why do Christians put a cross in an Easter garden?  <b>Future Learning: Year 1/2-</b>                      Thankfulness, Salvation  <b>Year 3/4-</b> Salvation, Gospel  <b>Year 5/6-</b> Salvation</p>	<p><b><i>Our Special Places</i></b>  <b>Enquiry question:</b> To identify places which are special to them and to others  <b>Future learning: year 1/2-</b> being human, Salvation. Places of worship,  <b>Year 3/4-</b> Incarnation, Salvation, Why do Christians celebrate,                      Pilgrimage  <b>Year 5/6-</b> Salvation, God,</p>

<b>Year 1/2</b>	<p><b>Understanding Christianity- God</b>  <b>Enquiry Question:</b> What do Christians believe God is like?  <b>Builds on:</b> EYFS- Special people to me &amp; Creation  <b>Future Learning: Year 1/2-</b> Christianity- Creation, Salvation, Incarnation  Islam- God  Judaism  <b>Year 3/4-</b> Hinduism- God  Christianity- God, Incarnation, Gospel, Salvation  Big Questions  <b>Year 5/6-</b> Christianity- God, Creation, Incarnation, Salvation</p>	<p><b>Christianity- Being Human</b></p>	<p><b>Understanding Christianity- Salvation</b>  <b>Enquiry Question:</b> Why does Easter matter to Christians?  <b>Builds on:</b> EYFS- God/Creation  <b>Year 1/2-</b> Christianity- God/Creation  <b>Future Learning: Year 3/4-</b> Big questions, Pilgrimage, Salvation, God/Incarnation  <b>Year 5/6-</b> God, Creation, Salvation, Incarnation, Expressing Beliefs</p>
	<p><b>Islam- God</b>  <b>Enquiry Question:</b> What do Muslims believe about Allah?  <b>Builds on:</b> EYFS- Creation &amp; Special People to me  <b>Year 1/2-</b>Understanding God- Creation  <b>Future Learning: Year 1/2-</b> Islam- Community  <b>Year 3/4-</b> Islam- God  Big Questions  <b>Year 5/6-</b> Islam- Being Human</p>	<p><b>Islam- Being Human</b>  <b>Enquiry Question:</b> How does faith and belief affect the way Muslims live their lives?  <b>Builds on:</b> EYFS- Special People to me  <b>Year 1/2-</b> Islam- God &amp; Community (cycle A)  <b>Future Learning: Year 3/4-</b> Islam- God  Big Questions  <b>Year 5/6-</b> Islam- Being Human</p>	<p><b>Places of Worship</b>  <b>Enquiry Question:</b> Where do different religions go to worship and how do they worship?  <b>Builds on:</b> EYFS- Special books  <b>Year 1/2-</b> Islam- God  <b>Future Learning: Year 3/4-</b> Hinduism- God  <b>Year 5/6-</b> Islam- Being Human  Judaism</p>
<b>Year 3/4</b>	<p><b>Islam- Community</b>  <b>Enquiry Question:</b> What do Muslims do to express their faith?  <b>Builds on:</b> Year 1/2- Islam- God, Community, Being Human &amp; Life Journey  <b>Year 3/4-</b> Islam- God</p>	<p><b>Big Questions</b>  <b>Enquiry Question:</b> Why do we celebrate?  <b>Builds on:</b> EYFS- Christmas, Harvest  <b>Year 1/2-</b> Islam- Community, Life Journey  <b>Year 1/2-</b> Christianity- Salvation &amp;</p>	<p><b>Pilgrimage (including Christianity)</b>  <b>Enquiry Question:</b> Why do people go on pilgrimages?  <b>Builds on:</b> Year 1/2- Thankfulness &amp; Places of Worship  <b>Future Learning: Year 3/4-</b>, Gospel,</p>

	<p><b>Future Learning: Year 3/4-</b> Islam Believing  <b>Year 5/6-</b> life journey Islam, Being Human Islam</p>	<p>Incarnation  <b>Future Learning: Year 3/4-</b> Forgiveness, Pilgrimage, Gospel, God/Incarnation, creation, Salvation, Big Questions  <b>Year 5/6-</b> God, Creation, Salvation, Incarnation, expressing Beliefs</p>	<p>God/Incarnation, creation, Salvation, Big Questions  <b>Year 5/6-</b> God, Creation, Salvation, Incarnation, expressing Beliefs</p>
	<p><b>Hinduism- Community</b>  <b>Enquiry Question:</b> What do Hindus do to express their faith and beliefs?  <b>Builds on: Year 3/4-</b> Hinduism- God  <b>Future Learning: Year 3/4-</b> Hinduism Believing  <b>Year 5/6-</b> life journey Hinduism, Being Human Hinduism</p>	<p><b>Understanding Christianity- Forgiveness</b>  <b>Enquiry Question:</b>  <b>Builds on: EYFS-</b> God &amp; Creation  <b>Year 1/2-</b> God &amp; Creation  <b>Year 3/4-</b> God &amp; Incarnation  <b>Future Learning: Year 3/4-</b> Forgiveness, Pilgrimage, Gospel, God/Incarnation, creation, Salvation, Big Questions  <b>Year 5/6-</b> God, Creation, Salvation, Incarnation, expressing Beliefs</p>	<p><b>Understanding Christianity- Gospel</b>  <b>Enquiry Question:</b> What kind of world did Jesus want?  <b>Builds on: EYFS-</b> God/Creation  <b>Year 1/2-</b> Salvation, Incarnation, God &amp; Creation  <b>Year 3/4-</b> God, Incarnation &amp; Creation  <b>Future Learning: Year 3/4-</b> God/Incarnation, creation, Salvation, Big Questions  <b>Year 5/6-</b> God, Creation, Salvation, Incarnation, expressing Beliefs</p>
<p><b>Year 5/6</b></p>	<p><b>Hinduism- Life Journey</b>  <b>Enquiry Question:</b> How do Hindus show they belong?  <b>Builds on: Year 3/4-</b> Hinduism- God &amp; Community  <b>Year 5/6-</b> Hinduism- Being Human  <b>Future Learning: Year 5/6-</b> Life Journey Islam</p>	<p><b>Incarnation</b>  <b>Enquiry Question:</b> Was Jesus the Messiah?  <b>Builds on: Year 1/2-</b> Christmas, God, Creation  <b>Year 3/4-</b> God/Incarnation  <b>Future Learning: Year 5/6-</b> Expressing Beliefs, God, Creation</p>	<p><b>Buddhism</b>  <b>Enquiry Question:</b>  <b>Builds on: EYFS-</b> Special people to me  <b>Future Learning: Year 5/6-</b> Key stage 3</p>
	<p><b>Islam- Life Journey</b>  <b>Enquiry Question:</b> How do Muslims show they belong?  <b>Builds on: Year 1/2-</b> Islam- God, Community, Being Human &amp; Life Journey  <b>Year 3/4-</b> Islam- God &amp; Community  <b>Year 5/6-</b> Islam- Being Human  <b>Future Learning: Year 5/6-</b> Life Journey Islam</p>	<p><b>Salvation</b>  <b>Enquiry Question:</b> What difference does the resurrection make to Christians?  <b>Builds on: EYFS-</b> Salvation  <b>Year 1/2-</b> Christianity- God  <b>Year 3/4-</b> Salvation  <b>Future Learning: Year 5/6-</b> Expressing Beliefs, God, Creation</p>	<p><b>Expressing beliefs through the Arts</b>  <b>Enquiry Question:</b> How do religious and non-religious people express their beliefs creatively?  <b>Builds on: Year 1/2-</b> Islam- Community, Places of worship  <b>Year 3/4-</b> Islam- God, Hinduism- God, Salvation, Incarnation  <b>Future Learning: Year 5/6-</b> Creation, God</p>

