

# Equal Opportunities Policy

## Great Ponton CE Primary School



“Offering hope, building confidence,  
developing resilience.”

Approved by:

A handwritten signature in black ink, appearing to be 'BD', is written over a white rectangular background.

Date: 21<sup>st</sup> November 2023

Last reviewed on:

November 2023

Next review due by:

November 2025

## **1. Introduction**

- 1.1 At Great Ponton CE Primary School we value the individuality of all of our children. We are committed to giving all our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied experiences and needs. We offer a broad and balanced curriculum, and have high expectations of all children. The achievements, attitudes and well-being of all our children matter.

## **2. The Purpose of the Policy**

- 2.1 Our Equal Opportunities Policy is intended to help to ensure that this school promotes the individuality of all children, irrespective of ethnicity, religion, attainment, age, disability, gender or background.
- 2.2 We do not discriminate against anyone, be they staff or pupil or parent, on the grounds of ethnicity, religion, attainment, age, disability, gender or background.
- 2.3 We promote the principle of fairness and justice for all through the education that we provide in our school. We recognise that doing this may entail treating some pupils differently.
- 2.4 We seek to ensure that all pupils have equal access to the full range of educational opportunities provided by the school.
- 2.5 We constantly strive to remove any forms of indirect discrimination that may form barriers to learning for some groups.
- 2.6 We ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone.
- 2.7 We challenge personal prejudice and stereotypical views whenever they occur.
- 2.8 We value each pupil's worth, we celebrate the individuality and cultural diversity of the community centred on our school, and we show respect for all minority groups.
- 2.9 We are aware that prejudice and stereotyping are caused by poor self-image and by ignorance. Through positive educational experiences, and support for each individual's legitimate point of view, we aim to promote positive social attitudes, and respect for all. The achievements, attitudes and well-being of all our children matter