



Great Ponton's Computing Curriculum

'Our learns will be digitally literate, acquiring the skills and knowledge required to thrive in the world of tomorrow.'




We flourish in Computing because:

We believe computing is an integral part of our everyday life and will play an immeasurable part in our children's futures. We aim to provide all of our children with the skills to remain safe, be creative and enthusiastic life-long learners who can live and flourish in a world increasingly dependent on computing.

'Computational thinking is a skill ALL children must master if they are to be ready for the workplace and able to participate effectively in this digital world.'

Our computing curriculum is split up into four sections: Digital literacy, Computer Science, Information Technology and Online Safety.

When designing our computing curriculum, we identified key concepts which run throughout our curriculum. These concepts help both teachers and children to group important knowledge into more manageable units which helps to draw out the links between ideas and processes as children progress through school.

Computer Science	Information Technology	Digital Literacy
		

Great Ponton's Curriculum Overview – Computing – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Mini Mash – Communication and Language	Mini Mash – The Natural World	Mini Mash – Past and Present	Mini Mash – Area of need at time of year	Mini Mash – Area of need at time of year	Mini Mash – Area of need at time of year
Y1/2	Unit 1.1 – Online Safety and Exploring Purple Mash	Unit 1.2 – Grouping and Sorting	Unit 1.4 – Lego Builders	Unit 2.5 – Effective Searching	Unit 1.9 – Technology Outside of Schools Unit 1.8 – Spreadsheets	Unit 1.7 – Coding
Y3/4	Unit 3.1 Coding (Lessons 1-4) Unit 3.6 Databases	Unit 3.5 Email	Unit 3.4 Touch typing	Unit 3.2 Online safety	Unit 3.3 Spreadsheets Unit 4.1 Coding (Lessons 1-3)	Unit 3.7 Simulations Unit 3.8 Graphing
Y5/6	Unit 5.1 & 6.1 combined Coding	Unit 5.2 Online Safety Unit 5.3 Spreadsheets	Unit 5.3 Spreadsheets Unit 5.4 Databases	Unit 5.4 Databases Unit 5.5 Game Creator	Unit 5.6 3D Modelling	Unit 5.7 Concept Maps

Great Ponton's Curriculum Overview – Computing – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Mini Mash – Communication and Language	Mini Mash – The Natural World	Mini Mash – Past and Present	Mini Mash – Area of need at time of year	Mini Mash – Area of need at time of year	Mini Mash – Area of need at time of year
Y1/2	Unit 1.1 – Online Safety and Exploring Purple Mash Unit 1.5 – Maze Explorers	Unit 2.4 – Questioning	Unit 2.2 – Online Safety Unit 1.6 - Animated Story Books	Unit 1.6 - Animated Story Books (Continued) Unit 2.7 – Making Music	Unit 2.3 – Spreadsheets Unit 1.3 – Pictograms	Unit 2.1 – Coding
Y3/4	Unit 3.1 Coding (lessons 4-6) Unit 4.1 Coding (lessons 4-6)	Unit 4.2 Online safety Unit 4.3 Spreadsheets	Unit 4.3 Spreadsheets (continued) Unit 4.4 Writing for different audiences	Unit 4.5 Logo Unit 4.6 Animation	Unit 4.7 Effective searching Unit 4.8 Hardware investigators	Unit 3.9 Presenting Powerpoint
Y5/6	Units 5.1 & 6.1 combined Coding	Unit 6.2 Online Safety Unit 6.3 Spreadsheets	Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.6 Networks Unit 6.7 Quizzing	Unit 6.7 Quizzing

Great Ponton's Curriculum Overview – Computing Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Communication & language Simple city Slideshows Topic stories 2Create A story Mashcams 2Go 2Beat 2Explore	The Natural World Topic pins Topics Simple City 2Connect	The Past and Present Topic Pins Old and New Slideshows	Area of Need	Area of Need	Area of Need
Year 1/2	Unit 1.1 Online safety & Exploring Purple Mash <i>Enquiry Question: How can I stay safe online?</i>	Unit 1.2 – Grouping and Sorting <i>Enquiry Question: What happens if you don't follow instructions?</i>	Unit 1.4 – Lego Builders <i>Enquiry Question: What happens if you don't follow instructions?</i>	Unit 2.5 – Effective Searching <i>Enquiry Question: What is a browser and how can I find what I need online?</i>	Unit 1.9 – Technology Outside of Schools <i>Enquiry Question: Which colours can you make?</i> Unit 1.8 – Spreadsheets <i>Enquiry Question: What is a spreadsheet?</i>	Unit 1.7 – Coding <i>Enquiry Question: Can I make a computer do what it's told?</i>
	Builds on: Learning in the EYFS	Alongside: Unit 1.3 Pictograms	Alongside: Unit 1.1 coding Unit 1.5 Maze builders	Builds on: Unit 1.1 online safety & exploring Purple Mash	Builds on: learning the EYFS	Alongside: Unit 1.4 Lego builders Unit 1.5 Maze builders
	Future Learning: Unit 2.2 Online Safety Unit 3.2 Online safety Unit 4.2 Online Safety Unit 5.2 Online safety Unit 6.2 Online safety	Future Learning: Unit 2.4 Questioning Unit 3.6 Branching Databases Unit 3.8 Graphing Unit 5.4 Databases	Future Learning: Unit 2.1 Coding Unit 2.4 Questioning Unit 3.1 Coding Unit 3.6 Branching Databases Unit 4.1 Coding Unit 4.5 Logo Unit 4.6 Animation	Future Learning: Unit 2.2 Online Safety Unit 3.2 Online safety Unit 4.7 Effective Searching Unit 5.2 Online Safety Unit 5.8 Word Processing Unit 6.2 Online Safety Unit 6.8 Networks	Future Learning: Unit 3.5 E-mail Unit 3.7 Simulations Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators Unit 6.4 Blogging Unit 6.6 Networks	Future Learning: Unit 2.1 Coding Unit 2.4 Questioning Unit 3.1 Coding Unit 3.6 Branching Databases Unit 4.1 Coding Unit 4.5 Logo Unit 4.6 Animation Unit 5.1 Coding Unit 6.1 Coding Unit 6.5 Text Adventures Unit 6.8 Binary
Year 3/4	Unit 3.1 Coding (1-3)	Unit 3.5 Email (including email safety)	Unit 3.4 Touch typing	Unit 3.2 Online Safety	Unit 3.3 Spreadsheets	Unit 3.7 Simulations

	<p><i>Enquiry Question: How can I make my computer wait?</i></p> <p>Unit 3.6 Branching Databases <i>Enquiry Question: Can I sort information faster than my teacher?</i></p>	<p><i>Enquiry Question: Can I write an email?</i></p>	<p><i>Enquiry Question: What is touch typing?</i></p>	<p><i>Enquiry Question: How do I keep my password safe?</i></p>	<p><i>Enquiry Question: What is >?</i></p> <p>Unit 4.1 Coding (1-3) <i>Enquiry Question: How can I make my computer wait?</i></p>	<p><i>Enquiry Question: Let's try it out first!</i></p> <p>Unit 3.8 Graphing <i>Enquiry Question: Can a graph help me solve it?</i></p>
	<p>(3.1)Builds on: Unit 1.1 Coding Unit 1.4 Lego Builders Unit 1.5 Maze builders Unit 2.1 Coding Unit 2.4 Questioning</p> <p>(3.6)Builds on: Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms Unit 2.3 Spreadsheets Unit 2.4 Questioning</p>	<p>Builds on: Unit 3.5 E-mail Unit 4.2 Online Safety Unit 4.7 Effective Searching Unit 5.2 Online Safety</p>	<p>Builds on: Unit 1.1 Exploring Purple Mash Unit 2.5 Effective searching Unit 2.8 Presenting Ideas</p>	<p>Builds on: Unit 1.1 Online Safety and Exploring Purple Mash Unit 1.6 Technology outside School Unit 2.2 Online Safety Unit 2.5 Effective Searches</p>	<p>(3.3)Builds on: Unit 1.3 Pictograms Unit 1.8 Spreadsheets Unit 2.3 Spreadsheets Unit 2.4 Questioning</p> <p>(4.1)Builds on: Unit 1.1 Coding Unit 1.4 Lego Builders Unit 1.5 Maze builders Unit 2.1 Coding Unit 2.4 Questioning</p>	<p>(3.7)Builds on: Unit 1.1 Coding Unit 1.6 Technology outside School Unit 2.1 Coding</p> <p>(3.8)Builds on: Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms Unit 2.3 Spreadsheets Unit 2.4 Questioning Unit 3.6 Branching Databases</p>
	<p>(3.1)Future Learning: Unit 3.6 Branching Databases Unit 4.1 Coding Unit 4.5 Logo Unit 4.6 Animation Unit 5.1 Coding Unit 6.1 Coding Unit 6.5 Text Adventures Unit 6.8 Binary</p> <p>(3.6)Future Learning: Unit 3.8 Graphing Unit 4.3 Spreadsheets Unit 5.4 Databases Unit 6.7 Quizzing Unit 6.9 Spreadsheets</p>	<p>Future Learning: Unit 4.2 Online Safety Unit 4.7 Effective Searching Unit 5.2 Online Safety Unit 6.2 Online Safety Unit 6.4 Blogging</p>	<p>Future Learning: Unit 3.5 Email Unit 4.4 Writing for different audiences Unit 4.7 Effective searching Unit 5.7 Concept Maps Unit 5.8 Word Processing Unit 6.4 Blogging Unit 6.5 Text Adventures</p>	<p>Future Learning: Unit 3.5 E-mail Unit 4.2 Online Safety Unit 4.7 Effective Searching Unit 5.2 Online Safety Unit 5.8 Word Processing Unit 6.2 Online Safety Unit 6.4 Blogging</p>	<p>(3.3)Future Learning: Unit 3.8 Graphing Unit 4.3 Spreadsheets Unit 5.3 Spreadsheets Unit 5.4 Databases Unit 6.3 Spreadsheets Unit 6.9 Spreadsheets</p> <p>(4.1)Future Learning: Unit 3.6 Branching Databases Unit 4.1 Coding Unit 4.5 Logo Unit 4.6 Animation Unit 5.1 Coding Unit 6.1 Coding Unit 6.5 Text Adventures Unit 6.8 Binary</p>	<p>(3.7)Future Learning: Unit 4.1 coding Unit 5.1 coding Unit 6.1 coding</p> <p>(3.8)Future Learning: Unit 4.3 spreadsheets Unit 5.4 databases Unit 6.9 spreadsheets with MS Excel</p>

Year 5/6	Unit 5.1 & 6.1 combined coding <i>Enquiry Question: What does simulating a physical system mean?</i>	Unit 5.2 Online Safety <i>Enquiry Question: How do I protect my privacy?</i> Unit 5.3 Spreadsheets <i>Enquiry Question: What are formulae?</i>	Unit 5.3 Spreadsheets <i>Enquiry Question: What are formulae?</i> Unit 5.4 Databases <i>Enquiry Question: Can I make my own database?</i>	Unit 5.4 Databases <i>Enquiry Question: Can I make my own database?</i> Unit 5.5 Game creator <i>Enquiry Question: What sort of game will you make?</i>	Unit 5.6 Modelling <i>Enquiry Question: How can I create a 3D model?</i>	Unit 5.7 Concept Maps <i>Enquiry Question: how and why should I use a concept map?</i>
	Builds on: unit 1.1 coding Unit 1.4 lego builders Unit 1.5 maze explorers Unit 2.1 coding Unit 2.4 questioning Unit 3.1 coding Unit 3.6 branching database Unit 4.1 coding Unit 4.5 logo Unit 4.6 animation	(5.2)Builds on: unit 1.1 online safety & PM Unit 1.6 technology outside school Unit 2.2 online safety Unit 2.5 effective searching Unit 3.2 online safety Unit 3.5 email Unit 4.2 online safety Unit 4.7 effective searching (5.3)Builds on: unit 1.8 spreadsheets Unit 1.3 pictograms Unit 2.3 spreadsheets Unit 2.4 questioning Unit 3.3 spreadsheets Unit 3.8 graphing Unit 4.3 spreadsheets	(5.3)Builds on: unit 1.8 spreadsheets Unit 1.3 pictograms Unit 2.3 spreadsheets Unit 2.4 questioning Unit 3.3 spreadsheets Unit 3.8 graphing Unit 4.3 spreadsheets (5.4)Builds on: unit 1.2 grouping & sorting Unit 1.3 pictograms Unit 2.3 spreadsheets Unit 2.4 questioning Unit 3.3 spreadsheets Unit 3.6 branching databases Unit 3.8 graphing unit 4.3 spreadsheets	(5.4)Builds on: unit 1.2 grouping & sorting Unit 1.3 pictograms Unit 2.3 spreadsheets Unit 2.4 questioning Unit 3.3 spreadsheets Unit 3.6 branching databases Unit 3.8 graphing unit 4.3 spreadsheets (5.5)Builds on: Unit 1.1 Exploring purple mash Unit 1.6 animated story books Unit 2.6 creating pictures Unit 2.7 making music Unit 4.6 animation Unit 4.9 making music	Builds on: unit 1.1 exploring purple mash Unit 1.6 animated story books Unit 2.6 creating pictures Unit 4.6 animation Unit 5.5 game creator	Builds on: unit 1.6 animated stories Unit 2.6 presenting ideas Unit 3.5 touch typing Unit 3.6 presenting with Powerpoint Unit 4.4 writing for different audiences
	Future Learning: unit 6.1 coding Unit 6.5 text adventures Unit 6.8 binary	(5.2)Future Learning: unit 6.2 online safety Unit 6.4 blogging (5.3)Future Learning: unit 5.4 databases Unit 6.3 spreadsheets	(5.3)Future Learning: unit 5.4 databases Unit 6.3 spreadsheets (5.4)Future Learning: unit 6.7 quizzing Unit 6.9 spreadsheets with MS	(5.4)Future Learning: unit 6.7 quizzing Unit 6.9 spreadsheets with MS (5.5)Future Learning: unit 6.5 text adventures	Future Learning: KS3	Future Learning: unit 6.4 blogging Unit 6.5 text adventures

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EYFS	Communication & language Simple city Slideshows Topic stories 2Create A story Mashcams 2Go 2Beat 2Explore	The Natural World Topic pins Topics Simple City 2Connect	The Past and Present Topic Pins Old and New Slideshows	Area of Need	Area of Need	Area of Need
Year 1/2	Unit 1.1 – Online Safety and Exploring Purple Mash <i>Enquiry Question: How can I stay safe online?</i> Unit 1.5 – Maze Explorers <i>Enquiry Question: Which way will the arrows take me?</i>	Unit 2.4- Questioning <i>Enquiry Question: What is a binary tree?</i>	Unit 2.2 – Online Safety <i>Enquiry Question: How can I search safely?</i> Unit 1.6 - Animated Story Books <i>Enquiry Question: What makes a great story?</i>	Unit 1.6 - Animated Story Books (Continued) <i>Enquiry Question: What makes a great story?</i> Unit 2.7 – Making Music <i>Enquiry Question: How can we use a computer to make music?</i>	Unit 1.3 – Pictograms <i>Enquiry Question: What does your pictogram show you?</i> Unit 2.3 – Spreadsheets <i>Enquiry Question: Can I use a spreadsheet to add up my money?</i>	Unit 2.1 – Coding <i>Enquiry Question: How do I get rid of a computer bug?</i>
	(1.1)Builds on: Learning in the EYFS (1.5) Alongside: Unit 1.4 Lego Builders Unit 1.7 Coding	Builds on: Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms Unit 2.3 Spreadsheets	(2.2)Builds on: Unit 1.1 Online Safety and PM Unit 1.6 Technology out of school Alongside: Unit 2.5 Effective Searching (1.6) Builds on: Unit 1.1 Online Safety and PM	(1.6) Builds on: Unit 1.1 Online Safety and PM (2.7) Builds on: Unit 1.6 Animated Story Books	(2.3)Builds on: Unit 1.3 Pictograms Unit 1.8 Spreadsheets (1.3) Builds on: Unit 1.2 Grouping & Sorting	Alongside: Unit 1.1 Coding Unit 1.4 Lego Builders Unit 1.5 Maze builders
	(1.1)Future Learning: Unit 2.2 Online Safety	Future Learning: Unit 3.3 Spreadsheets	(2.2)Future Learning: Unit 3.2 Online safety	(1.6) Future Learning:	(2.3)Future Learning: Unit 2.4 Questioning	Future Learning: Unit 2.4 Questioning

	<p>Unit 3.2 Online safety Unit 4.2 Online Safety Unit 5.2 Online safety Unit 6.2 Online safety</p> <p>(1.5) Future Learning: Unit 2.1 Coding Unit 2.4 Questioning Unit 3.1 Coding Unit 3.6 Branching Databases Unit 4.1 Coding Unit 4.5 Logo Unit 4.6 Animation Unit 5.1 Coding Unit 5.5 Game Creator Unit 5.6 3D Modelling</p>	<p>Unit 3.6 Branching Databases Unit 3.8 Graphing Unit 4.3 Spreadsheets Unit 5.4 Databases Unit 6.7 Quizzing Unit 6.9 Spreadsheets</p>	<p>Unit 3.5 E-mail Unit 4.2 Online Safety Unit 4.7 Effective Searches Unit 5.2 Online safety Unit 5.8 Word Processing Unit 6.4 Blogging</p> <p>(1.6) Future Learning: Unit 2.6 Creating Pictures Unit 2.7 Making Music Unit 2.8 Presenting Ideas</p>	<p>Unit 2.6 Creating Pictures Unit 2.7 Making Music Unit 2.8 Presenting Ideas</p> <p>(2.7)Future Learning: Unit 4.6 Animation Unit 4.9 Making Music Unit 5.5 Game Creator Unit 6.5 Text Adventures</p>	<p>Unit 3.3 Spreadsheets Unit 3.8 Graphing Unit 4.3 Spreadsheets Unit 5.3 Spreadsheets Unit 5.4 Databases Unit 6.3 Spreadsheets Unit 6.9 Spreadsheets</p> <p>(1.3)Future Learning: Unit 2.3 Spreadsheets Unit 2.4 Questioning Unit 3.3 Spreadsheets Unit 3.6 Branching Databases Unit 3.8 Graphing Unit 4.3 Spreadsheets Unit 5.4 Databases Unit 6.9 Spreadsheets</p>	<p>Unit 3.1 Coding Unit 3.6 Branching Databases Unit 4.1 Coding Unit 4.5 Logo Unit 4.6 Animation Unit 5.1 Coding Unit 6.1 Coding Unit 6.5 Text Adventures Unit 6.8 Binary</p>
Year 3/4	<p>Unit 3.1 Coding (4-6) <i>Enquiry Question: How can I make my computer wait?</i></p> <p>Unit 4.1 Coding (4-6) <i>Enquiry Question: How can I make my computer wait?</i></p>	<p>Unit 4.2 Online Safety <i>Enquiry Question: What is identify theft and how can you avoid it?</i></p> <p>Unit 4.3 Spreadsheets <i>Enquiry Question: Can I use spreadsheets to display different information?</i></p>	<p>Unit 4.3 Spreadsheets (continued) <i>Enquiry Question: Can I use spreadsheets to display different information?</i></p> <p>Unit 4.4 Writing for different audiences <i>Enquiry Question: What are the different types of digital genres?</i></p>	<p>Unit 4.5 Logo <i>Enquiry Question: What is Logo?</i></p> <p>Unit 4.6 Animation <i>Enquiry Question: What are the benefits of using computer animation?</i></p>	<p>Unit 4.7 Effective Searching <i>Enquiry Question: What is a search engine?</i></p> <p>Unit 4.8 Hardware investigators <i>Enquiry Question: What is the difference between hardware and software</i></p>	<p>Unit 3.9 Presenting-Powerpoint <i>Enquiry Question: What makes an effective Powerpoint?</i></p>
	<p>(3.1)Builds on: Unit 1.1 coding Unit 1.4 Lego Builders Unit 1.5 Maze explorers Unit 2.1 coding Unit 2.4 questioning Unit 3.6 Branching database</p> <p>(4.1)Builds on:</p>	<p>(4.2)Builds on: unit 1.1 online safety and PM Unit 1.6 Technology in school Unit 2.2 online safety Unit 2.5 effective searching Unit 3.2 online safety Unit 3.5 email</p>	<p>(4.3)Builds on: unit 1.8 spreadsheets Unit 1.3 pictograms Unit 2.3 spreadsheets Unit 2.4 questioning Unit 3.3 spreadsheets Unit 3.8 graphing</p> <p>(4.4) Builds on: unit1.1 exploring purple mash Unit 1.6 animated stories</p>	<p>(4.5)Builds on: unit 1.4 lego builders Unit 1.5 maze explorers Unit 1.7 coding Unit 2.1 coding Unit 2.4 questioning Unit 3.1 coding Unit 3.6 branching database Unit 4.1 coding</p>	<p>(4.7)Builds on: unit 1.1 online safety & exploring purple mash Unit 1.6 technology outside school Unit 2.2 online safety Unit 2.5 effective searching Unit 3.2 online safety Unit 4.2 online safety</p>	<p>Builds on: unit 1.6 animated story books Unit 2.6 creating pictures Unit 2.8 presenting ideas Unit 3.4 touch typing</p>

		(4.3)Builds on: unit 1.8 spreadsheets Unit 1.3 pictograms Unit 2.3 spreadsheets Unit 2.4 questioning Unit 3.3 spreadsheets Unit 3.8 graphing	Unit 2.8 presenting ideas Unit 3.4 touch typing Unit 3.5 email Unit 3.7 simulations Unit 3.9 presenting	(4.6)Builds on: unit 1.1 exploring Purple Mash Unit 1.6 animated stories Unit 2.6 creating pictures	(4.8)Builds on: unit 1.9 technology outside school Unit 2.5 effective searching Unit 3.5 email Unit 4.7 effective searching	
	(3.1)Future Learning: Unit 4.1 coding Unit 4.5 Logo Unit 4.6 animation Unit 5.1 coding Unit 6.1 coding Unit 6.5 text adventures Unit 6.8 binary (4.1)Future Learning: Unit 4.5 Logo Unit 4.6 Animation Unit 5.1 Coding Unit 6.1 coding Unit 6.5 Text Adventures Unit 6.8 Binary	(4.2)Future Learning: Unit 4.7 effective searching Unit 5.2 online safety Unit 5.8 word processing Unit 6.2 online safety Unit 6.4 blogging (4.3)Future Learning: unit 5.3 spreadsheets Unit 5.4 databases Unit 6.3 spreadsheets Unit 6.9 spreadsheets with MS excel	(4.3)Future Learning: unit 5.3 spreadsheets Unit 5.4 databases Unit 6.3 spreadsheets Unit 6.9 spreadsheets with MS excel (4.4)Future learning: unit 5.7 concept maps Unit 5.8 word processing Unit 6.4 blogging Unit 6.5 text adventures Unit 6.7 quizzing	(4.5)Future Learning: unit 4.1 coding Unit 5.2 coding Unit 5.5 game creator Unit 5.6 3D modelling Unit 6.1 coding Unit 6.5 text adventures (4.6)Future Learning: unit 5.5 game creator Unit 5.6 3D modelling	(4.7)Future Learning: unit 5.2 online safety Unit 5.8 word processing Unit 6.2 online safety Unit 6.6 networks (4.8)Future Learning: unit 6.4 blogging Unit 6.6 networks Unit 6.8 understanding binary	Future Learning: unit 4.4 writing for different audiences Unit 5.7 concept maps Unit 5.8 word processing with MS word Unit 6.4 blogging Unit 6.7 quizzing
Year 5/6	Unit 5.1 & 6.1 combined coding <i>Enquiry Question: What is a function in coding?</i>	Unit 6.2 Online safety <i>Enquiry Question: What is meant by digital footprint?</i> Unit 6.3 Spreadsheets <i>Enquiry Question: How do you add and use formula to display totals?</i>	Unit 6.4 Blogging <i>Enquiry Question: What is a blog?</i>	Unit 6.5 Text Adventures <i>Enquiry Question: What is text based adventures?</i>	Unit 6.6 Networks <i>Enquiry Question: What is the difference between the internet and WWW?</i> Unit 6.7 Quizzing <i>Enquiry Question: What factors do you need to consider when creating a quiz?</i>	Unit 6.7 Quizzing <i>Enquiry Question: What else does a quiz need to contain?</i>
	Builds on: unit 1.1 coding Unit 1.4 lego builders Unit 1.5 maze explorers Unit 2.1 coding Unit 2.4 questioning	(6.2)Builds on: unit 1.1 online safety & PM Unit 1.6 technology outside the school Unit 2.2 online safety	Builds on: unit 1.1 online safety and PM Unit 1.6 technology outside school Unit 2.2 online safety	Builds on: unit 1.1 coding Unit 1.4 lego builders Unit 1.6 animated stories	(6.6)Builds on: unit 1.9 technology outside school Unit 2.5 effective searching	Builds on: unit 1.2 grouping & sorting Unit 1.3 pictograms Unit 2.4 questioning Unit 2.8 presenting ideas

	<p>Unit 3.1 coding Unit 3.6 branching database Unit 4.1 coding Unit 4.5 logo Unit 4.6 animation Unit 5.1 coding</p>	<p>Unit 2.5 effective searching Unit 3.2 online safety Unit 3.5 email Unit 4.2 online safety Unit 4.7 effective searching Unit 5.2 online safety Unit 5.8 word processing</p> <p>(6.3)Builds on: unit 1.8 spreadsheets Unit 1.3 pictograms Unit 2.3 spreadsheets Unit 2.4 questioning Unit 3.3 spreadsheets Unit 3.8 graphing Unit 4.3 spreadsheets Unit 5.3 spreadsheets Unit 5.4 databases</p>	<p>Unit 2.5 effective searching Unit 3.2 online safety Unit 3.5 email Unit 4.2 online safety Unit 4.7 effective searching Unit 5.6 online safety Unit 5.8 word processing Unit 6.2 online safety</p>	<p>Unit 2.1 coding unit 2.4 questioning 2.8 presenting ideas 3.1 coding Unit 3.6 branching database Unit 4.1 coding Unit 5.1 coding Unit 5.5 game creator Unit 5.7 concept maps Unit 6.1 coding</p>	<p>Unit 3.5 email Unit 4.7 effective searching Unit 4.8 hardware investigators Unit 6.4 blogging</p> <p>(6.7)Builds on: unit 1.2 grouping & sorting Unit 1.3 pictograms Unit 2.4 questioning Unit 2.8 presenting ideas Unit 3.6 branching databases Unit 4.4 writing for different audiences Unit 5.4 databases Unit 5.5 game creator</p>	<p>Unit 3.6 branching databases Unit 4.4 writing for different audiences Unit 5.4 databases Unit 5.5 game creator</p>
	<p>Future Learning: unit 6.5 text adventures Unit 6.8 Binary</p>	<p>(6.2)Future Learning: unit 6.4 blogging</p> <p>(6.3)Future Learning: KS3</p>	<p>Future Learning: KS3</p>	<p>Future Learning: KS3</p>	<p>(6.6)Future Learning: KS3</p> <p>(6.7)Future Learning: KS3</p>	<p>Future Learning: KS3</p>