	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1	• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	• count in steps of 2 and 5 from 0, and in tens from any number, forward and backward • **2s, 5s, 10s**	• recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables (**Y2 checkpoint**) • count from 0 in multiples of 50 and 100; • recall and use multiplication and division facts for the 4 multiplication table • **2x, 4x,** • **5x, 10x**	• recall multiplication and division facts for multiplication tables up to 12 × 12 • **2x, 5x, 10x checkpoint** • **4x, 8x** • **3x** • count in multiples of 6	• Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000. • Continue to use all the multiplication tables, and corresponding division facts	
Autumn Term 2	• count in multiples of tens • **1s, 10s**	• count in steps of 2 and 5 from 0, and in tens from any number, forward and backward • **2s, 5s, 10s** • recall and use multiplication and division facts for the 10 multiplication tables, including recognising odd and even numbers • **10x**	• count from 0 in multiples of 4, 8, 50 and 100; • recall and use multiplication and division facts for the 4 multiplication table • **2x, 4x** • **5x, 10x**	• recall multiplication and division facts for multiplication tables up to 12 × 12 • **6x** • **6x, 4x, 8x, 3x** • Count in multiples of 6 • Count in multiples of 6, 7	• count forwards and backwards with positive and negative whole numbers, including through zero • Continue to use all the multiplication tables, and corresponding division facts	

Spring Term 1	• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
	• count in multiples of twos, tens
	• **1s, 10s, 2s**
		• count in steps of 2 and 5 from 0, and in tens from any number, forward and backward
		• **2s, 5s, 10s**
		• recall and use multiplication and division facts for the 2 and 10 multiplication tables, including recognising odd and even numbers
		• **10x, 2x**
			• count from 0 in multiples of 4, 8, 50 and 100;
			• recall and use multiplication and division facts for the 4 and 8 multiplication tables
			• **2x, 4x, 8x**
			• **5x, 10x**
				• recall multiplication and division facts for multiplication tables up to 12 × 12
				• **6x, 7x**
				• **6x, 4x, 8x, 3x, 7x**
				• count in multiples of 6, 7,
				• count backwards through zero to include negative numbers
					• Continue to use all the multiplication tables, and corresponding division facts, in order to maintain their fluency, including:
					  - multiplying and dividing by powers of 10, 100 and 1000;
					  - square numbers;
					  - cube numbers.
					• *practise counting forwards and backwards in simple fractions (Non-statutory guidance)*	

Spring Term 2	• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
	• count in multiples of twos, fives and tens
	• **1s, 10s, 2s, 5s**
		• count in steps of 2 and 5 from 0, and in tens from any number, forward and backward
		• **2s, 5s, 10s**
		• recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
		• **10x, 2x, 5x**
			• count from 0 in multiples of 4, 8, 50 and 100;
			• recall and use multiplication and division facts for the 4 and 8 multiplication tables
			• **2x, 4x, 8x**
			• **5x, 10x**
				• recall multiplication and division facts for multiplication tables up to 12 × 12
				• **7x**
				• **6x, 4x, 8x, 3x, 7x**
				• count in multiples of 6, 7, 9
				• Count in 11s
				• count in multiples of 6, 7, 9, 25 and 1000
					• Continue to use all the multiplication tables, and corresponding division facts, in order to maintain their fluency, including:
					  - multiplying and dividing by powers of 10, 100 and 1000;
					  - square numbers;
					  - cube numbers.
					• *extend counting from year 4, using decimals and fractions including bridging zero, for example on a number line. (Non-statutory guidance)*	

Summer Term 1	• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
	• count in multiples of twos, fives and tens
	• **1s, 10s, 2s, 5s**
		• count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
		• **2s, 3s, 5s, 10s**
		• recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
		• **10x, 2x, 5x**
		• *count in fractions up to 10, starting from any number and using the $\frac{1}{2}$ and $\frac{2}{4}$ equivalence on the number line (Non-statutory guidance)*
			• count from 0 in multiples of 4, 8, 50 and 100;
			• recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
			• **3x**
			• **2x, 4x, 8x**
			• **5x, 10x**
				• recall multiplication and division facts for multiplication tables up to 12 × 12
				• **9x**
				• **6x, 4x, 8x, 3x, 7x, 9x**
				• count in multiples of 6, 7, 9, 25 and 1000
				• Count in 12s
				• count up and down in hundredths
					• count forwards and backwards with positive and negative whole numbers, including through zero
					• Continue to use all the multiplication tables, and corresponding division facts, in order to maintain their fluency, including:
					  - multiplying and dividing by powers of 10, 100 and 1000;
					  - square numbers;
					  - cube numbers.
					• *extend counting from year 4, using decimals and fractions including bridging zero, for example on a number line. (Non-statutory guidance)*	

Summer Term 2	• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
	• count in multiples of twos, fives and tens
	• **1s, 10s, 2s, 5s**
		• count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
		• **2s, 3s, 5s, 10s**
		• recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
		• **10x, 2x, 5x**
			• count from 0 in multiples of 4, 8, 50 and 100;
			• recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
			• **3x**
			• **2x, 4x, 8x**
			• **5x, 10x**
			• count up and down in tenths;
				• recall multiplication and division facts for multiplication tables up to 12 × 12
				• **9x, 12x**
				• **11x, 12x**
				• count in multiples of 6, 7, 9, 25 and 1000
				• *practise counting using simple fractions and decimals, both forwards and backwards (Non-statutory guidance)*
					• Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
					• count forwards and backwards with positive and negative whole numbers, including through zero
					• Continue to use all the multiplication tables, and corresponding division facts, in order to maintain their fluency, including:
					  - multiplying and dividing by powers of 10, 100 and 1000;
					  - square numbers;
					  - cube numbers.
					• *practise counting forwards and backwards in simple fractions (Non-statutory guidance)*
					• *extend counting from year 4, using decimals and fractions including bridging zero, for example on a number line. (Non-statutory guidance)*	

Jenny Cook
Consultancy