

Progression of skills, knowledge and understanding in RE

Curriculum Intent: To inspire religious literacy in pupils; developing an understanding of how people of faith live, think and express their beliefs.

Year A- 2018/19- Islam (2020/21- Hinduism focus)

	EYFS	Year 1/2	Year 3/4	Year 5/6
Believing (Theology)	<p>Salvation UC F3 (core) Why do Christians put a cross in an Easter garden?</p> <p>Creation UC F1 (core) Why is the word 'God' so important to Christians?</p>	<p>God UC 1.1 (core) What do Christians believe God is like?</p> <p>Creation UC 1.2 (core) Who do Christians believe made the world?</p>	<p>God/Incarnation UC 2a.3 (core and digging deeper) What is the Trinity?</p> <p>Salvation UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Salvation UC 2b.7 (core) What difference does the resurrection make for Christians?</p> <p>Incarnation UC 2b.4 (core) Was Jesus the Messiah?</p>
Living (Human/social sciences)	<p>Myself Special people to me Our special books</p>	<p>God – Islam/Hindusim [E.g. How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]</p> <p>LAS Compulsory Community – Islam/Hinduism [E.g. What do Muslims do to express their beliefs? Which celebrations are important to Muslims?]</p> <p>LAS Additional Places of worship (including Christianity) [Must include at least one religion/worldview other than Christianity and Islam.]</p>	<p>LAS Compulsory God – Hinduism/Islam What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?]</p>	<p>Being Human – Hinduism/Islam What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice?</p>
Thinking (Philosophy)	<p>Our beautiful world</p>		<p>LAS Additional Big Questions (including Christianity) [What does it mean to live a good life?]</p>	<p>Expressing Beliefs through the Arts (including Christianity)</p>

Year B- 2019/20 Islam (2021/2022- Hinduism)

	EYFS	1/2	3/4	5/6
Believing (Theology)	<p>Salvation UC F3 (core) Why do Christians put a cross in an Easter garden?</p> <p>Creation UC F1 (core) Why is the word 'God' so important to Christians?</p>	<p>Salvation UC 1.5 (core) Why does Easter matter to Christians</p> <p>Incarnation UC 1.3 (core) Why does Christmas matter to Christians?</p>	<p>Creation UC 2a.1 (core) What do Christians learn from the creation story?</p>	<p>God UC 2b.1 (core) What does it mean if God is loving and holy?</p> <p>Creation UC 2b.2 (core) Creation and Science: Conflicting or Complementary?</p> <p>Creation UC 2b.2 (digging deeper) Creation and Science: Conflicting or Complementary?</p>
Living (Human/social sciences)	<p>Myself Special people to me Our special books</p>	<p>LAS Compulsory Being Human – Islam/Hinduism [E.g. What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions]</p> <p>LAS Compulsory Life Journey – Islam/Hinduism [E.g. What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]</p>	<p>LAS Compulsory Community – Hinduism/Islam</p> <p>LAS Additional Pilgrimage (including Christianity) [What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]</p>	<p>LAS Compulsory Life Journey – Hinduism/Islam <i>Islam: How do Muslims show they belong?</i></p>
Thinking (Philosophy)	<p>Our beautiful world</p>	<p>LAS Additional Thankfulness (including Christianity) [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...]</p>	<p>LAS Additional Big Questions (including Christianity) [Why do we celebrate?]</p>	<p>LAS Additional Unit Designed by the School (including Christianity): Do you have to believe in God to be good?</p>

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Theology	<p>Salvation UC F3 (core) Why do Christians put a cross in an Easter garden?</p> <p>Creation UC F1 (core) Why is the word 'God' so important to Christians?</p>	<p>Salvation UC 1.5 (core) Why does Easter matter to Christians</p> <p>Incarnation UC 1.3 (core) Why does Christmas matter to Christians?</p>	<p>God UC 1.1 (core) What do Christians believe God is like?</p> <p>Creation UC 1.2 (core) Who do Christians believe made the world?</p>	<p>Creation UC 2a.1 (core) What do Christians learn from the creation story?</p>	<p>God/Incarnation UC 2a.3 (core and digging deeper) What is the Trinity?</p> <p>Salvation UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>God UC 2b.1 (core) What does it mean if God is loving and holy?</p> <p>Creation UC 2b.2 (core) Creation and Science: Conflicting or Complementary?</p>	<p>Salvation UC 2b.7 (core) What difference does the resurrection make for Christians?</p> <p>Incarnation UC 2b.4 (core) Was Jesus the Messiah?</p>
Living	<p>Myself</p> <p>Special people to me</p> <p>Our special books</p>	<p>LAS Compulsory Being Human – Islam/Hinduism [E.g. What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions]</p> <p>LAS Compulsory Life Journey – Islam/Hinduism [E.g. What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]</p>	<p>God – Islam/Hinduism [E.g. How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]</p> <p>LAS Compulsory Community – Islam/Hinduism</p> <p>LAS Additional Places of worship (including Christianity)</p>	<p>LAS Compulsory Community – Hinduism/Islam</p> <p>LAS Additional Pilgrimage (including Christianity) [What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]</p>	<p>LAS Compulsory God – Hinduism/Islam <i>What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?</i></p>	<p>Being Human – Hinduism/Islam <i>What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice</i></p>	<p>LAS Compulsory Life Journey – Hinduism/Islam <i>Islam: How do Muslims show they belong?</i></p>
Philosophy	<p>Our beautiful world</p>	<p>LAS Additional Thankfulness (including Christianity) [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...]</p>		<p>LAS Additional Big Questions (including Christianity) [What does it mean to live a good life?]</p>	<p>LAS Additional Big Questions (including Christianity) <i>Why do we celebrate?</i></p>	<p>Expressing Beliefs through the Arts (including Christianity)</p>	<p>LAS Additional Unit Designed by the School (including Christianity): Do you have to believe in God to be good?</p>