

SMSC Policy

Great Ponton CE Primary School



Approved by:

Date: 09/12/2020

Last reviewed on:

December 2020

Next review due by:

December 2022

Aims

to develop a better understanding of ourselves through increasing self-confidence and self-esteem.

to give children opportunities to develop in the following areas:

Feelings and Emotions

Encourage children to explore emotions and discuss strategies for coping with them eg anger, jealousy, grief, fear, joy, love, and happiness.

Creativity

Give children opportunities to express their innermost thoughts and feelings through, for example, art, music, literature, crafts, drama and dance.

Encourage the search for meaning.

Relationships

Encourage children to:

- recognise the value of relationships, that each person is a person of worth;

- develop a sense of community;

- develop the ability to build up relationships with others, showing increasing insight, empathy and understanding.

Self-Knowledge

Encourage an awareness of oneself in terms of thoughts, feelings, emotions, responsibilities and experiences; a growing understanding and acceptance of individual identity and the development of self-respect.

Beliefs

Encourage the development of personal beliefs, including religious beliefs; an appreciation that people have individual and shared beliefs on which they base their lives; a developing understanding of how beliefs contribute to personal identity.

A sense of awe, wonder and mystery

Provide opportunities for reflection which may lead to being inspired by the natural world, mystery, or human achievement.

As a school:

We aim to develop a knowledge of the codes and conventions of conduct agreed by society;

We try to develop in pupils the ability to make judgements on moral issues as they arise, by applying moral principles, insights and reasoning.

At our school we teach and encourage pupils to:

- Distinguish between right and wrong;
- Articulate their own attitudes and values;
- Take responsibility for their own actions;
- Understand the long and short-term consequences of their actions for themselves and others;
- Recognise that their values and attitudes may have to change over time;
- Behave consistently in accordance with their principles.

This school rejects:

Bullying, cheating, deceit, cruelty, irresponsibility and dishonesty.

In 2012 our school spent a lot of time agreeing on a set of Christian Values to underpin our school's ethos and these were revisited in 2018. Consultations with pupils, staff and governors eventually agreed on 6 key values:

- **Dignity**
- **Respect**
- **Friendship**
- **Wisdom**
- **Hope**
- **Peace**

These values are made clear in our mission statement and in our vision. Our SMSC vision is published alongside our mission statement.

This school values:

- Telling the truth;
- Keeping promises;
- Respecting the rights and property of others;
- Acting considerately towards others;
- Helping those less fortunate and weaker than ourselves;
- Taking personal responsibility for one's actions;
- Self-discipline.

The Behaviour Policy of this school reflects the principles set out in this policy.