Dear Parents/ Carers,

We believe that promoting the health and well-being of our pupils is an important part of their overall education, particularly in the current times we find ourselves. We do this through our Relationship, Sex and Health Education (RSHE) teaching which comes from the new statutory RSHE guidance. We wanted to inform you of the topics and vocabulary your child will come across during this year. In Year 2 your child will look at many topics such as:

* How some diseases can be spread and can be controlled and the responsibilities they have for their own health and that of others.
* Rules for and ways of, keeping physically and emotionally safe (including safety on line, the responsible use of ICT, the difference between secrets and surprises and understanding not to keep adults' secrets.
* To recognise that they share a responsibility for keeping themselves and others safe, when to say 'yes', 'no', ' I'll as' and 'I'll tell'.
* About people who look after them, their family networks, who to go to if they are worried and how to attract their attention, ways that pupils can help these people look after them.
* The names for the main parts of the body (including external genitalia) the similarities between boys and girls.
* About the process of growing from young to old and how people's needs change.
* Understand that it is always the female that gives birth.
* Explore their perceptions around gender stereotypes.
* To identify and respect differences and similarities in people
* Develop respect for elderly people and other generations.

RSHE will be taught throughout the year by the class teacher.

During the year children will be able to ask questions, which will be answered factually and in an age appropriate manner. Each pupil's privacy will be respected, and no one will be asked to reveal personal information.

Along side the RSHE lessons your child will take part in Wellbeing sessions, this will also cover a number of topics from the new guidance including:

* Emotions and how to recognise and talk about them
* Friendships how important they are and how they should make us feel
* The importance of respecting others, courtesy and manners
* Families, how each family is different and how families are important
* Mental wellbeing, how this is an important part of everyday life, looking at simple selfcare techniques and the benefits of a healthy lifestyle
* Looking at what bullying is and how to get help
* What a stereotype is and how they can be unfair
* How to recognise if a relationship is making them feel unhappy and how to get help

You may find that your child starts asking questions about a topic at home, you might want to take the opportunity to talk to your child about these topics. You are the most important educators of your child regarding relationships and health education and we hope you welcome the support we as a school can offer.

Below you will find the new vocabulary that will be covered throughout the year in Year 2 along with the vocabulary they will have already been exposed to in foundation and year 1.

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| Year 2 | | | | |
| Gender roles  Stereotypes  Fertilisation  Testicles  Sperm  Egg  Womb (a special place inside mummies tummy)  Pregnancy  Pregnant | | Birth  Caesarean section (C-section)  Natural birth  Disease  Spread  Controlled  Online  Secrets  Surprises | | Family member  Baby  Toddler  Teenager  Child  Adult  Elderly  Respect |
| Foundation and Year 1 | | | | |
| wash  soap  shower  bath  shampoo  clean  healthy  routine  touch  feelings  unwanted touch  saying yes  saying no  help  safe  Head  Ears  Nose  Legs  Arms  Knees  Fingers  Hands  Mouth  Thumbs  Eyes  Tummy  Boy  Girl  Hair  Same | Different  Growth  Private parts  Penis  vagina  Breasts  Feet  Male  Female  Gender  Babies  Needs  Milk  Food  Love  Warmth  Shelter  Protect  Clothing  Nappies  Cot  Relationship  Friend  Positive  Negative  Bullying  Kindness  Happy  Trust  Love  Sorry | | Apologise  Family  Parents  Children  Mother  Father  Brother  Sister  Grandparent  Single parent  Step parent  Foster family  Children in care  Fostering  Adoption  Like  Dislike  Choice  Physical health  Emotional health  Black / people of colour  White  Wheelchair  Disabled  Tall  Short  Background  Hair colour  Eye colour | |

If you have any questions or would like to know more then please do not hesitate to contact the class teacher. They will be more than happy to go over any queries you may have.

Yours Sincerely

Mr K Leader